



**Year 6 Teacher
Person Specification**

Essential Criteria

Qualifications

Qualified Teacher Status (QTS)

Knowledge & Experience

Experience teaching in Key Stage 2

Understanding of SEND, particularly SEMH needs

Knowledge of trauma-informed approaches to behaviour

Experience of adapting teaching to meet a range of needs

Skills

Ability to build strong relationships with pupils

Skilled in differentiation and inclusive practice

Strong classroom management with a therapeutic approach

Ability to analyse data and plan next steps

Personal Qualities

Enthusiastic, positive and resilient

Passionate about inclusion and equity

High expectations for all pupils

Committed to making a difference to vulnerable learners

Reflective and willing to develop professionally

Desirable Criteria

Experience in Year 6 or upper KS2

Experience of delivering interventions to raise attainment

Experience working with multi-agency teams

Knowledge of strategies to support pupils working below ARE

